St Helena's CE Primary School

Preventing the spread of infectious virus

Risk Procedures and Risk Assessment

March 2021

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/963541/Schools_coronavirus_operational_guidance.p <u>df</u>

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/annex-a-health-and-safety-risk-assessment

Specific Issue	Actions to minimise/overcome risk	Who	Notes
Transmission of Covid in school	-Bubbles with specific children and specific adults	Everyone	
	-Frequent hand washing/sanitisation		
	-Good ventilation		
	-Reduction of contact when moving through school		
	-Frequent cleaning of used areas, especially toilets		
	-No gathering of large groups		
	-Staff room use at lunch at one's own discretion		
	-Staggered breaks		
	-Staggered departures		
	-Different arrival entrances		
	-No indoor PE		
	-Personal stationary		
	-No parents in school		
	-Minimise number of visitors to essential only		
	-Staff mask wearing when meeting visitors/parents		
	-No physical contact between everyone – virtual hugs		

Suspected case in school - staff or pupil	 Isolate the person from others Contact parents (if a pupil) Contact Public Health LincoInshire/DfE Helpline Send the person home as soon as possible Family to ensure measures for self-isolation have been put in place to protect school from infection. Deep clean core areas Core reminders of hygiene 	Admin	0344 2254524 PHE East Midlands 0800 046 8687 DfE Helpline
Confirmed case in school/family	 Inform staff Contact parents of children and staff who have been in contact providing the key next steps - closure of that "bubble", self- isolation for specified number of days as advised. Deep clean classroom 	Head/Admin Cleaners	
Teacher shortage	-That year group bubble will be closed until staffing available	Head	
Support staff shortage	 Prioritise most needy children with remaining staff Potential partial closure of that "bubble" of children 	Head	
Staff with health issues or have members of their household with such issues	 Complete risk assessment with employee Contact their consultants to seek advice on their condition Continue working from home for the most vulnerable 	Head/Admin	
Pregnant staff who are clinically vulnerable	- Continue to work from home	Staff Head	
Hot School Meals shut down	 Parents to provide packed lunches Admin staff to send message to parents 	Admin Families	
Cleaning team shortage	 Discuss with other cleaning staff on increased hours. Head to cover shortage 	Cleaning staff Head	
Leadership shortage	- Available to be contacted by telephone	Head Middle Leaders	

	- Designated middle leaders share day to day management of school		
Admin shortage	 Discuss with other admin staff to increase hours Head to be available to support admin team Inform parents not to phone/visit office unless emergency 	Head	
Use of JB Sports Coach	 Inform coach of protective measures Only teaching PE to each "bubble" of children outside Social distancing rules apply amongst staff and coach Teachers to accompany and stay with children 	Head JB Coach Teaching staff	
Possibility of a partial Lockdown	 Decision will be made by Governors and PH Lincolnshire Continued learning activities assigned to every child's Seesaw account – KS1-3 hours, KS2 – 4 hours including daily White Rose Maths, Oak National Academy English pre- recorded lessons, Reading Comprehension and one other non- core subject Maths books sent home/collected by parents Spellings to be sent out each week-children to practise. Staff will feedback throughout the week Children to be encouraged to read widely using books within the family home, where possible. Children to have access to Times Tables Rockstars (multiplication check) KS2 will be able to attend a live drop-in with the Head using Teams weekly welfare calls made to every remote learner at home 	Staff	

Control Measures-to control the spread of infection

Control Measure	Notes / Action	Who
Reducing amounts of contact	-7 learning bubbles for specific year groups	All

	-Same few adults allocated to the group of children every week -No cross-over of staff working with the children in a day -Limited movement about school -Staggered breaks -Lunch in own designated classroom for each group of children (Y1/2 in the hall) -Sinks in every room for hand washing -No Collective Worship, sharing assemblies, visitors in	
Tissues/Anti-bacterial wipes/Hand sanitisers/First aid kit/Cleaning materials for each classroom	 Cleaning staff to replenish as needed No mixing of children across their "bubbles" Children to stay in their safe spaces 	Cleaning staff; Teaching Staff
Clothes	-Clean clothes regularly -Hair tied back every day -PE kit needed in school	Families
Things to bring to school	-Packed lunch if needed -Water bottle -No toys or stationary from home	Families
Increase hand washing facilities	 -All school users to wash hands multiple times per day. -Children to be supervised washing hands on entry to school and before leaving, after break, before lunch and at the end of lunch break in their classrooms. -Cleaning staff to ensure that there are enough handwashing solutions in the soap dispensers. 	Teaching teams Cleaning staff
Other users of the building	 Contact every user and inform them of usage expectations: Clean hands or use gel before using facilities Restrictions or suspensions of usage Contractors and Service people will be accompanied in the building, preferably out of hours All visitors wear masks 	Head
Monitoring daily any child or staff absence	 Daily report to the HT or number of absences and symptoms Weekly summary data for each class to HT/Gov Follow up absences daily to check on next steps for school remaining open 	Admin; HT

Control Measure	Notes	Who
Reducing contact point activities	 Ensure extremely high hygiene for all activities Children's work-tables spaced appropriately Avoid any activity where you are passing items around a class Circle time objects Artefact sharing Touching activities Children only use own water bottles Singing sessions – carefully spaced and positioned inside Children have own stationary packs Hard, cleanable toys for Early Years/YR/Y1 only Groups of 2/3 young children playing in a designated area for a given period of time 	Staff
Review of cleaning	 Reading books to go home Increase focused cleaning on touch points and tables Toilets and tables to be cleaned throughout the day 	Bursar Cleaning staff
Support for families affected	 Communicate to parents and staff to contact school if they require support Regular contact with affected families and staff – wellbeing checks. 	Head Staff